### **2016-17 Texas Academic Performance Report**

District Name: **ACADEMY ISD** 

Campus Name: ACADEMY EL

Campus Number: **014901102** 

2017 Accountability Rating: Met Standard

This school is paired with 014901101, ACADEMY INT

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## Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 404 Grade Span: EE - 02 School Type: Elementary

There is no assessment data for this campus.

District Name: ACADEMY ISD

Campus Name: ACADEMY EL Campus Number: 014901102

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.3% 96.1%	95.8% -	95.0% -	96.4% -	95.8% -	* -	* -	* -	93.1% -	95.3% -	95.4% -	97.4% -

## Texas Academic Performance Report 2016-17 Campus Profile

District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	404	100.0%	1,519	5,343,834
Students by Grade:				
Early Childhood Education	6	1.5%	0.4%	0.3%
Pre-Kindergarten	30	7.4%	2.0%	4.2%
Kindergarten	106	26.2%	7.0%	7.0%
Grade 1	125	30.9%	8.2%	7.4%
Grade 2	137	33.9%	9.0%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	6.4%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.9%	6.8%
Grade 12	0	0.0%	7.1%	6.2%
Ethnic Distribution:				
African American	22	5.4%	5.5%	12.6%
Hispanic	107	26.5%	21.9%	52.4%
White	257	63.6%	68.1%	28.1%
American Indian	1	0.2%	0.7%	0.4%
Asian	3	0.7%	1.1%	4.2%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	13	3.2%	2.5%	2.2%
Economically Disadvantaged	197	48.8%	37.4%	59.0%
Non-Educationally Disadvantaged	207	51.2%	62.6%	41.0%
English Language Learners (ELL)	31	7.7%	4.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.7%	1.4%
At-Risk	191	47.3%	29.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability	20			
Students with Intellectual Disabilities	*	*	40.9%	44.5%
Students with Physical Disabilities	13	46.4%	16.4%	21.9%
Students with Autism	9	32.1%	14.5%	12.5%
Students with Behavioral Disabilities	*	*	28.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%
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## Texas Academic Performance Report 2016-17 Campus Profile

District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102

Campus					
Student Information	Count	Percent	District	State	
Mobility (2015-2016):					
Total Mobile Students	32	12.1%	13.5%	16.2%	
By Ethnicity:					
African American	4	1.5%			
Hispanic	8	3.0%			
White	20	7.5%			
American Indian	0	0.0%			
Asian	0	0.0%			
Pacific Islander	0	0.0%			
Two or More Races	0	0.0%			

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	0.0%	0.0%	7.7%
Grade 1	6.1%	6.1%	3.8%	0.0%	0.0%	6.8%
Grade 2	3.6%	3.6%	2.4%	0.0%	0.0%	3.1%
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%
Grade 4	-	1.0%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information  Class Size Averages by Grade and Subject (Derived)				Dist	rict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (Derived				Dist	rict -	<b>State</b> 18.8
Class Size Averages by Grade and Subject (Derived Elementary:	d from teacher responsibility rec				rict _ 20.3	
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten	d from teacher responsibility rec	ords):		2	-	18.8
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten Grade 1	d from teacher responsibility rec	ords): - 20.3			- 20.3	18.8 18.8
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten Grade 1 Grade 2	d from teacher responsibility rec	ords): - 20.3			- 20.3 19.4	18.8 18.8 18.9
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten Grade 1 Grade 2 Grade 3	d from teacher responsibility rec	ords): - 20.3			- 20.3 19.4 21.0	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	d from teacher responsibility rec	ords): - 20.3			- 20.3 19.4 21.0 19.2	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	d from teacher responsibility rec	ords): - 20.3			- 20.3 19.4 21.0 19.2 21.5	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	d from teacher responsibility rec	ords): - 20.3			20.3 19.4 21.0 19.2 21.5	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts	d from teacher responsibility rec	ords): - 20.3			- 20.3 19.4 21.0 19.2 21.5 22.6	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts Foreign Languages	d from teacher responsibility rec	ords): - 20.3			20.3 19.4 21.0 19.2 21.5 22.6	18.8 18.9 19.0 19.0 20.9 20.4 16.8
Class Size Averages by Grade and Subject (Derived Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts	d from teacher responsibility rec	ords): - 20.3			- 20.3 19.4 21.0 19.2 21.5 22.6	18.8 18.9 19.0 19.0 20.9 20.4

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102

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Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	38.5	100.0%	100.0%	100.0%
Professional Staff:	26.7	69.3%	60.6%	64.0%
Teachers	24.7	64.1%	52.6%	50.0%
Professional Support	1.0	2.6%	4.2%	10.0%
Campus Administration (School Leadership)	1.0	2.6%	2.5%	2.9%
Educational Aides:	11.8	30.7%	14.8%	9.6%
Total Minority Staff:	2.0	5.2%	12.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	10.2%
Hispanic	0.0	0.0%	3.9%	26.6%
White	24.7	100.0%	94.7%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.0	4.1%	23.6%	23.7%
Females	23.7	95.9%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	24.7	100.0%	94.9%	74.5%
Masters	0.0	0.0%	5.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	3.7%	1.9%	7.8%
1-5 Years Experience	8.0	32.4%	27.3%	28.0%
6-10 Years Experience	1.0	4.1%	6.8%	20.9%
11-20 Years Experience	9.8	39.5%	33.0%	27.8%
Over 20 Years Experience	5.0	20.3%	31.0%	15.5%
Number of Students per Teacher	16.4	n/a	14.8	15.1

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102

Staff Information	Campus	District	State
Experience of Campus Leadership			
Experience of Campus Leadership:	13.0	24.0	19.5
Average Years Experience of Principals			
Average Years Experience of Principals with District	7.0	11.2	12.2
Average Years Experience of Assistant Principals	0.0	25.0	15.7
Average Years Experience of Assistant Principals with District	0.0	6.0	10.1
Average Years Experience of Teachers:	12.9	14.5	10.9
Average Years Experience of Teachers with District:	9.8	8.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,196	\$44,453	\$46,199
1-5 Years Experience	\$40.663	\$42,188	\$48,779
6-10 Years Experience	\$42,500	\$42,429	\$51,184
11-20 Years Experience	\$42,300 \$47,364	\$47,543	\$51,104 \$54,396
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Over 20 Years Experience	\$55,300	\$55,608	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,301	\$48,171	\$52,525
Professional Support	\$50,862	\$57,348	\$61,728
Campus Administration (School Leadership)	\$62,253	\$77,365	\$76,471
Instructional Staff Percent:	n/a	67.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

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District Name: ACADEMY ISD Campus Name: ACADEMY EL Campus Number: 014901102 Total Students: 404 Grade Span: EE - 02 School Type: Elementary

	Call	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	29	7.2%	4.7%	18.8%
Career & Technical Education	0	0.0%	24.8%	25.0%
Gifted & Talented Education	11	2.7%	7.6%	7.8%
Special Education	28	6.9%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	1.3	5.1%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.4	86.8%	88.7%	72.8%
Special Education	2.0	8.1%	5.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;" Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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